



Texas ASL Educators 2024 Workshop Schedule



****All Events are Subject to Change****

<p>Sunday July 7, 2024</p> <p>Optional 1.5 CEU</p>	<p>Meet & Greet / Registration 6:15 - 7:45 pm Lobby Area</p> <p><i>Pick up registration packet, name badge, & t-shirt Icebreaker activities</i></p>
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<p>Monday July 8, 2024</p> <p>8:00 - 8:30</p>	<p><i>Don't forget to wear your school spirit, ASL Club or ASL Honor Society shirts today!</i> Registration Table in front of Grand B & C</p> <p><i>Pick up registration packet, name badge, & t-shirt if not completed Sunday.</i></p>		
	Grand Ballroom A	Grand Ballroom B	Grand Ballroom C
<p>8:45 - 9:15</p>	<p>#SIGNBRIGHT2024 Welcome To TASLE!</p>	<p>#SIGNBRIGHT2024 Welcome to TASLE!</p>	<p>#SIGNBRIGHT2024 Welcome to TASLE!</p>
<p>9:25 - 10:25</p>	<p>Storytelling Skills Development Through Class Instruction & Games - Brendon Feagans</p> <p>In this workshop teachers will see how the presenter teaches & develops the 5 storytelling skills students need to have when telling a story like The Three Little Pigs through instruction and games. Teachers will learn how these skills can then be assessed individually for specific feedback and formative grades, and attendees will play some of the games themselves.</p>	<p>Collaborative Session: Creating Fun History and Culture Lessons - David Duvall</p> <p>This session is for veteran and new ASL teachers to collaborate and brain storm lessons on Deaf History and Culture topics and per level.</p>	<p>"Including D/HH students in ASL classroom" by Cris Nunn</p> <p>This workshop will cover strategies, ideas, and methods of how to include any D/HH students in an ASL classroom without using them as role model and/or teacher's assistant.</p>
<p>10:25 - 10:45</p>	<p>MEMES Gallery Walk Break (20 mins. break)</p>		

<p>10:45 - 11:45</p>	<p>Handshapes/Classifiers Different How? by Melissa Ibanez</p> <p>Aren't Handshapes and Classifiers the same? To be honest, not really, Tru Biz. Handshapes are used to show words in different ways. One Handshape can be used to sign different words. So, Classifiers are how you use the handshapes to tell the story, to express oneself very clearly, and to use it in different ways. Classifiers, there are eight different types, can be used to show how simple the sign is or how intense the sign is</p>	<p>Decoding the NEW 2024 ACTFL Standards - Bethany Davis</p> <p>This presentation will outline the new 2024 ACTFL standards in relation to ASL proficiency to help teachers 1) Understand the meaning of the new standards and 2) Help plan their assessments and goals in relation to the new standards.</p> <p>If time, we will collaboratively create rubrics to coordinate the current units of study to the new ACTFL standards for teachers to take back to their classrooms/departments.</p>	<p>Glossing: Not Just For Lips Any More - Jennifer Bennett</p> <p>Glossing, or writing down exactly what you would sign, can be a valuable tool for students when used judiciously. It is a chance to focus on grammar separate from vocabulary; it is written homework that parents and administrators so often crave; it is a stepping stone that can benefit our 504/SpEd students; and it prepares all learners for larger expressive projects.</p>
<p>11:45 - 1:00</p>	<p>Lunch on Your Own</p>		
<p>1:05 - 2:35</p>	<p>Engaging ASL Activities! - Julia Nelson</p> <p>Engaging activities for the classroom! Teachers will also create or adapt tried-and-true engaging activities to use in their classroom for the upcoming year.</p>	<p>Structured ASL Conversations using QSSSA - Bethany Davis</p> <p>QSSSA is an invaluable instructional method for all K-12 teachers who are looking for ways to engage their students in academic conversations. In this workshop, we will practice QSSSA in both ASL interactive conversations and when writing Deaf Culture prompts. Teachers will make and take their own graphic organizer to structure QSSSAs in their classroom practices.</p>	<p>Accommodation Tracking - Rebekah Witt</p> <p>Law dictates we must follow students' Special Education and 504 modifications and accommodations plans. This presentation will give you the tools to help organize your students' accommodations and ways to document the accommodations you give the students each day.)</p>
<p>2:35 - 2:55</p>	<p>MEMES Gallery Walk Break (20 mins. break)</p>		

<p>3:00 - 4:30</p>	<p>ASL Creative Canva Projects for ASL Teachers and Students - Dannette Lira-Anderson & Tracy Wilson</p> <p>Creating activities, projects, classroom posters and other resources using Canva!</p>	<p>Interactive Grammar Folder- Eric Breland</p> <p>Ever struggle to teach basic ASL grammar to your class? Come build a basic ASL grammar folder in this interactive make and take workshop. Supplies provided.</p>	<p>ASL Survival Guide 101: Graphic Organizer Notebooks - Randi Shaw</p> <p>Technology may not always be the answer. However, using notes and visuals is still vital for student learning. Come learn about Graphic Organizer notebooks for note-taking, documenting, visualizing, and grading student understanding of their ASL Skills. You will get a composition book and some materials to get started to see if this way of having notes is beneficial to your classroom needs. See you there!</p>
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<p>Tuesday July 9, 2024</p>	<p><i>Wear your FIESTA shirt today!</i></p>		
	<p><i>Grand Ballroom A</i></p>	<p><i>Grand Ballroom B</i></p>	<p><i>Grand Ballroom C</i></p>
<p>8:30 - 9:00</p>	<p>Announcements/Activity</p>	<p>Announcements/Activity</p>	<p>Announcements/Activity</p>
<p>9:05 - 10:05</p>	<p>Handshapes/Classifiers Different How? - Melissa Ibanez</p> <p>Aren't Handshapes and Classifiers the same? To be honest, not really, Tru Biz. Handshapes are used to show words in different ways. One Handshape can be used to sign different words. So, Classifiers are how you use the handshapes to tell the story, to express oneself very clearly, and to use it in different ways. Classifiers, there are eight different types, can be used to show how simple the sign is or how intense the sign is.</p>	<p>"TRUE+WAY ASL Textbook: Exciting New Enhancements" by Nicholas Lalanne</p> <p>In this workshop, discover the dynamic world of the TRUE+WAY ASL (TWA) textbook, where innovation meets education! The presenters are thrilled to share exciting brand-new videos for Quizzes and Tests spanning Units 1 through 12, new Conversation Starter quizzes, new Snapshot quizzes, and the upcoming brand-new Natural Narratives for each unit. TRUE+WAY ASL (TWA) textbook is constantly improving and growing, thanks to the feedback, and encouragement from the amazing ASL teacher community! During the workshop, we will have an activity and a small surprise gift for the audience participants!</p>	<p>HandStorm - Debra Garner</p> <p>Round Table Discussion of sharing ideas and resources for the ASL classroom. Not just a Brainstorm, it's a HandStorm!</p>

10:10 - 10:30	Classroom Posters Gallery Walk Break (20 mins. break)		
10:30 - 11:30	<p>Storytelling Skills Development Through Class Instruction & Games - Brendon Feagans</p> <p>In this workshop teachers will see how the presenter teaches & develops the 5 storytelling skills students need to have when telling a story like The Three Little Pigs through instruction and games. Teachers will learn how these skills can then be assessed individually for specific feedback and formative grades, and attendees will play some of the games themselves.</p>	<p>"TRUE+WAY ASL Textbook: Exciting New Enhancements" by Nicholas Lalanne</p> <p>In this workshop, discover the dynamic world of the TRUE+WAY ASL (TWA) textbook, where innovation meets education! The presenters are thrilled to share exciting brand-new videos for Quizzes and Tests spanning Units 1 through 12, new Conversation Starter quizzes, new Snapshot quizzes, and the upcoming brand-new Natural Narratives for each unit. TRUE+WAY ASL (TWA) textbook is constantly improving and growing, thanks to the feedback, and encouragement from the amazing ASL teacher community! During the workshop, we will have an activity and a small surprise gift for the audience participants!</p>	<p>A Star is Born!! Welcome New Educators to the profession! - Lisa McLeroy</p> <p>New to the profession or still trying to light your spark? Seek guidance and support from experienced teachers who have been there, done that!</p>
11:35 - 12:50	Lunch On Your Own		
1:00 - 2:30	<p>Structured ASL Conversations and Writing Prompts with QSSSA - Bethany Davis</p> <p>QSSSA is an invaluable instructional method for all K-12 teachers who are looking for ways to engage their students in academic conversations. In this workshop, we will practice QSSSA in both ASL interactive conversations and when writing Deaf Culture prompts. Teachers will make and take their own graphic organizer to structure QSSSAs in their classroom practices.</p>	<p>ASL Creative Canva Projects for ASL Teachers and Students - Dannette Lira-Anderson & Tracy Wilson</p> <p>Creating activities, projects, classroom posters and other resources using Canva!</p>	<p>Interactive Grammar Folder- Eric Breland</p> <p>Ever struggle to teach basic ASL grammar to your class? Come build a basic ASL grammar folder in this interactive make and take workshop. Supplies provided</p>
2:30 - 3:00	Classroom Posters Gallery Walk Break (30 mins. break)		

<p>3:05 - 4:35</p>	<p>Star-Studded Arsenal for any ASL Teacher! -Pamela Farley</p> <p>Whether you are just starting out in the ASL classroom or you have 30 years under your belt, this workshop is for you. What should you consider for the first day of school? What are innovative ways to group students? How do you engage the disengaged? Examples of available curriculum, books for class reading, movies, social media accounts, retention activities, and games will be provided. Content is as numerous as the stars.</p>	<p>ASL Survival Guide 101: Graphic Organizer Notebooks - Randi Shaw</p> <p>Technology may not always be the answer. However, using notes and visuals is still vital for student learning. Come learn about Graphic Organizer notebooks for note-taking, documenting, visualizing, and grading student understanding of their ASL Skills. You will get a composition book and some materials to get started to see if this way of having notes is beneficial to your classroom needs. See you there!</p>	<p>Accommodation Tracking - Rebekah Witt</p> <p>Law dictates we must follow students' Special Education and 504 modifications and accommodations plans. This presentation will give you the tools to help organize your students' accommodations and ways to document the accommodations you give the students each day.)</p>
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<p>Wednesday July 10, 2024</p>	<p>La Joya Ballroom Don't forget to wear TASLE shirts for our group picture today! **Bring charged laptops**</p>		
<p>8:45 - 9:00</p>	<p>Game Cafe and Internet Cafe check-in / Silent Auction</p>		
<p>9:00 - 11:15</p>	<p>Game Cafe and Internet Cafe</p>		
<p>11:20 - 12:00</p>	<p>Special Topic: ASL Teacher Organizations</p>		
<p>12:00 - 1:15</p>	<p>Lunch Break provided by TASLE Special Workshop: Q & A Session</p>		
<p>1:20 - 1:35</p>	<p>TASLE Group Picture</p>		
<p>1:45 - 2:45</p>	<p>Bright Ideas:</p> <ul style="list-style-type: none"> ● Table #1 - ASL Activities/Events ● Table #2 - Bell Ringers & Engagement Ideas ● Table #3 - Deaf Awareness Week Ideas ● Table #4 - First Week of School Resources ● Table #5 - Graphic Organizers 	<ul style="list-style-type: none"> ● Table #6 - Lesson Planning Tools ● Table #7 - Resources for ASL classroom ● Table #8 - Substitute Lesson Plans & Engagement Ideas ● Table #9 - Syllabus Activities / Scavenger hunt ● Table #10 - T-TESS Definitions and Rubric 	
<p>2:50 - 3:30</p>	<p>TASLE Closing Remarks / Overall Evaluation Submission</p>		

Have a GREAT 2024-2025 school year!!!!!!!!!!